

## British Columbia Grade 5 Prescribed Learning Outcomes

Socials Applications	· identify and clarify a problem, issue or inquiry
Socials Applications	· develop a position on a regional issue in light of alternative perspectives
Socials Applications	· design, implement and assess strategies to address community problems or projects
Socials Economy	· analyse factors that influence use and development of transportation
Socials Environment	· demonstrate understanding of sustainability, stewardship and renewable versus non-renewable natural resources
Earth Sciences - non-living resources	· identify the methods of extracting and processing non-living resources
Earth Sciences - non-living resources	· describe how non-living resources are used in society
Earth Sciences - non-living resources	· describe the environmental impacts of using non-living resources
Language Arts	· locate and interpret details to answer specific questions/complete tasks
Language Arts	· describe information contained in simple and direct illustrations, maps, charts other graphical representations
Language Arts	· read, listen, and view for specific purposes
Language Arts	· adjust their reading rate according to their purpose and the difficulty of the text
Language Arts	· use a variety of written and graphic forms, including charts, webs, and maps, to organize details and information
T 4	· describe the physical characteristics of aggregate products